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Volume: 53 Issue: 218 Date: 29 Jumada al-Oola 1446 – 1 December 2024 Sunday

Guideline No: 2024/G-42

FIRST AMENDMENT TO GUIDELINE NO: 2022/G-39 (GUIDELINES FOR PROGRAMME ACCREDITATION)

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MALDIVES QUALIFICATIONS AUTHORITY
Ministry of Higher Education, Labour Skills Development
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FIRST AMENDMENT TO THE GUIDELINES FOR PROGRAMME ACCREDITATION

The Guidelines for Programme Accreditation (Guideline No: 2022/G-39) shall be amended as follows:

1. Amend Section 3.1 of Chapter 2, Part A of the aforementioned Guideline as follows:

3.1 Assessment and evaluation processes

- Information should be provided in a summative manner about the assessment methods used for the modules and units as outlined in section 6.10.10.
- The required standards for assessment must be clearly specified in relation to each module/unit of the programme. Assessments must also be appropriate for the delivery modality of the programme.
- In general, students must be required to produce at least one piece of individual work (written or otherwise) from which the unaided capability of a student could be assessed. All modules of programmes from Level 1 to Level 9 qualifications (excluding Master's by research) must include assessment equivalent to at least 50% (fifty percent) of aggregate marks in assessment conditions – mainly exams – which are supervised, timed, and controlled, regardless of the delivery modality.
- Fifty percent (50%) of a module's aggregate assessment must constitute controlled (unaided) assessments. In addition, all students are required to

achieve a pass in each controlled assessment that would be counted to constitute 50% of the aggregated assessment of a module.

- Exams should be conducted in a way that does not compromise the integrity of the process.
- This assessment can include unseen written examinations, written open-book/open-notes examinations, structured multiple-choice questions, oral presentations in class, oral examinations, scheduled meetings with supervisors, demonstrations, laboratory work, in-class quizzes, etc.
- Duration for open book examinations must be carried out in a reasonable timeframe.
- Information must also be given about home-written assignment tasks and weightage. In general, to reduce incidences of third-party assistance or involvement in preparing assignments, no module should require all home-written assignments.

2. This Guideline shall commence from the date of its publication in the Government Gazette.
